

Selected BOTA Collaborative Scholarship

Corey, D. & Morris, V. (in progress), "Racial Stereotyping in the United States and Its Effect on the Academic Performance of 8th Grade African-American Mathematics Students in a South Florida Middle School."

Brother Charles K. Ross, University of Mississippi, will serve as editor of appear in volume published by University of Mississippi Press from Symposium on "Race and Sport" held at the University of Mississippi, September 25-27, 2002. Brother C. Keith Harrison, University of Michigan, submitted a paper titled "The Uneven View of African American Ballers, Ball and Ballin."



Dr. Darryl L. Corey, Valdosta State University won an Outstanding Paper Award at the 2004 Society for Information Technology and Teacher Education (SITE) International Conference in Atlanta for his research paper titled "Activating Metacognition via Distance Learning: An Exploratory Study of In-Service Math Teachers Use of Metacognitive Monitoring Skills in an Online Problem Solving Course" (with Hasan Unal). The paper was one of only 22 papers awarded of the 1059 papers presented at the conference. The paper has also received an invitation for publication by the Journal of Technology and Teacher Education (JTATE).

"BOTA has been a tremendous spiritual and personal growth opportunity to be inspired and renewed by other black men overcoming in the academy. At a time when Black men are under attack from seemingly all vantage points, it has been invigorating to know that brothers, like myself, are achieving in the academy—against all odds. Its has been the inspiration I have needed to press forward on the path when I have allowed myself to think I was weary. I look forward to continued collaboration in scholarship and community action with many of these brothers throughout my life. This might not be probable or even possible before the formation of Brothers of the Academy."

-Charles E. Osiris, University of California at Santa Barbara

"From Practice to Theory: Student Affairs Practitioners moving to the Faculty," with James Coaxum, Lamont Flowers, Sharon Holmes, John Schuh, and Alica Chavez, National Association of Student Personnel Administrators, Seattle, Washington, March 19, 2001.

Brother Marvin Lynn, Ph.D., guest edited and wrote an article for a themed issue of the Journal of Equity & Excellence in Education. The theme of the special issue: Critical Race Theory and Education.

Brother Stan Elliot is working with several Brothers in gathering data on what will be an impactful article on "Does SACS hold HBCU's at a higher standard for accreditation than other institutions?"

Jackson, J. F. L. (2004). An Emerging Engagement, Retention, and Advancement Model for African American Administrators at Predominantly White Institutions: The Results of Two Delphi Studies. In D. Cleveland (Ed.), A Long Way to Go: Conversations about Race by African American Faculty and Graduate Students in Higher Education (pp. 211-222). New York, NY: Peter Lang.

Brother Michael K. Herndon, Virginia Tech, and Brother James L. Moore III, The Ohio State University, have written the following article, "African American Factors for Student Success: Implications for Families and Counselors," for the Family Journal: Counseling and Therapy for Couples and Families (Volume 10(3), pp. 322-327).